

School Behavioral Health

Tiered School Coaching and The Early Identification System

What is the Early Identification System?

The **Early Identification System (EIS)** is a tool that helps schools give proactive support to students' behavioral and social well-being. EIS asks teachers and students to reflect on relationships, social skills, problem-solving, organization, and coping strategies. The results show where students may need extra help to strengthen these skills. This also helps schools improve the support they provide.

Why is EIS Important?

- **Early Detection:** Quickly identifies students who may benefit from additional support.
- **Resource Connection:** Links schools to free and low-cost resources and interventions tailored to student needs.
- **Local Data Local Need:** The data is normed on the local student responses, which allows schools to provide tailored support.



How Does It Work?

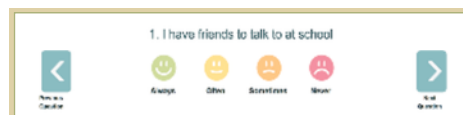
Surveys are brief, online, and secure (FERPA).

Student Surveys: After parent consent, students in grades 3-12 complete the EIS.

Teacher Checklists: K-12 teachers complete a checklist based on observations of student behaviors.

Sample Questions:

- I am a good friend.
- I like myself.
- There is an adult I can talk to at school if I need help.
- I work well with my classmates.
- In the past month, I felt like I did not matter.
- I enjoy coming to school.
- I have a hard time asking for help.

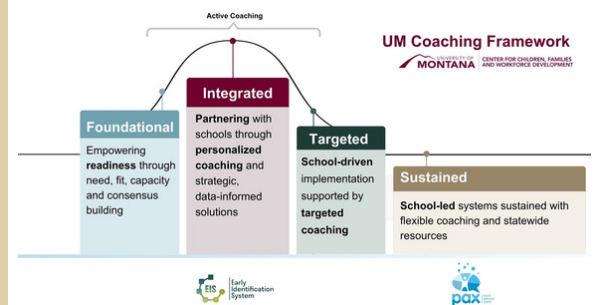


Using the data: Schools can choose suggested programs or strategies that address student needs from a selection of free and low-cost resources.

Implementation Support and Coaching

UM Coaches partner with school teams to interpret the data, build shared understanding, and guide the selection and implementation of evidence-based interventions.

Coaching support includes statewide collaborative meetings that connect schools using the tool to foster shared learning, along with individualized school consultations that use data to help each school develop a data-informed plan tailored to its unique needs.



Intervention Hub

ruralsmh.com/intervention-hub

The EIS Intervention Hub aligns interventions within seven domains associated with protective factors. Each domain area includes evidence-based strategies and interventions for elementary, middle, and high schools across three tiers of support.

Pairing individualized coaching support, the Intervention Hub and EIS data allows school staff to build internal capacity to respond to their local data in a way that fits their community, culture and capacity.

