



AUGENBLICK,
PALAICH AND
ASSOCIATES

Successful School District Selection Update

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APA Consulting

Agenda

- Review Timeline
- Data collection update
- Descriptive statistics for data received
- Comparing 2025 to 2023 and 2022 assessment results
- Examining criteria modeled thus far, including update on the beat the odds analysis
- Demographics of LEs identified from initial criteria
- Commission discussion

Timeline

- Today we plan to present initial analyses and identify steps for final identification of successful school districts
 - Leaving last meeting, agreed to identify absolute and growth performance criteria
- Between now and June meeting:
 - Finalize selection of successful districts
 - Undertake survey of successful LEs
 - Build expenditure model to allow for analysis of foundation funding level
- At June meeting, APA and staff will provide final list of successful districts and the expenditures of the districts



DATA COLLECTION UPDATE

Round 1 Data

- Data is coming in two rounds from OPI and should include data from the 2017-18 through the 2024-25 school years
- Round I data included:

Primary performance data for ELA, Math and Science tests split by proficient and not proficient

Secondary performance data including graduation rates, attendance rates, and chronic absenteeism

Information on **Direct Certification** counts

- Study team has collected revenue and expenditure data outside of the data request, as it was publicly available

Round II Data

Demographic Data

including number of students identified as special education, English Language Learners, American Indian, and more

Staffing Data

including assignment code, which allows the study team to identify the number of staff by position type

Additional Enrollment Data

including the flow of students in and out of districts



DESCRIPTIVE STATISTICS

Dataset

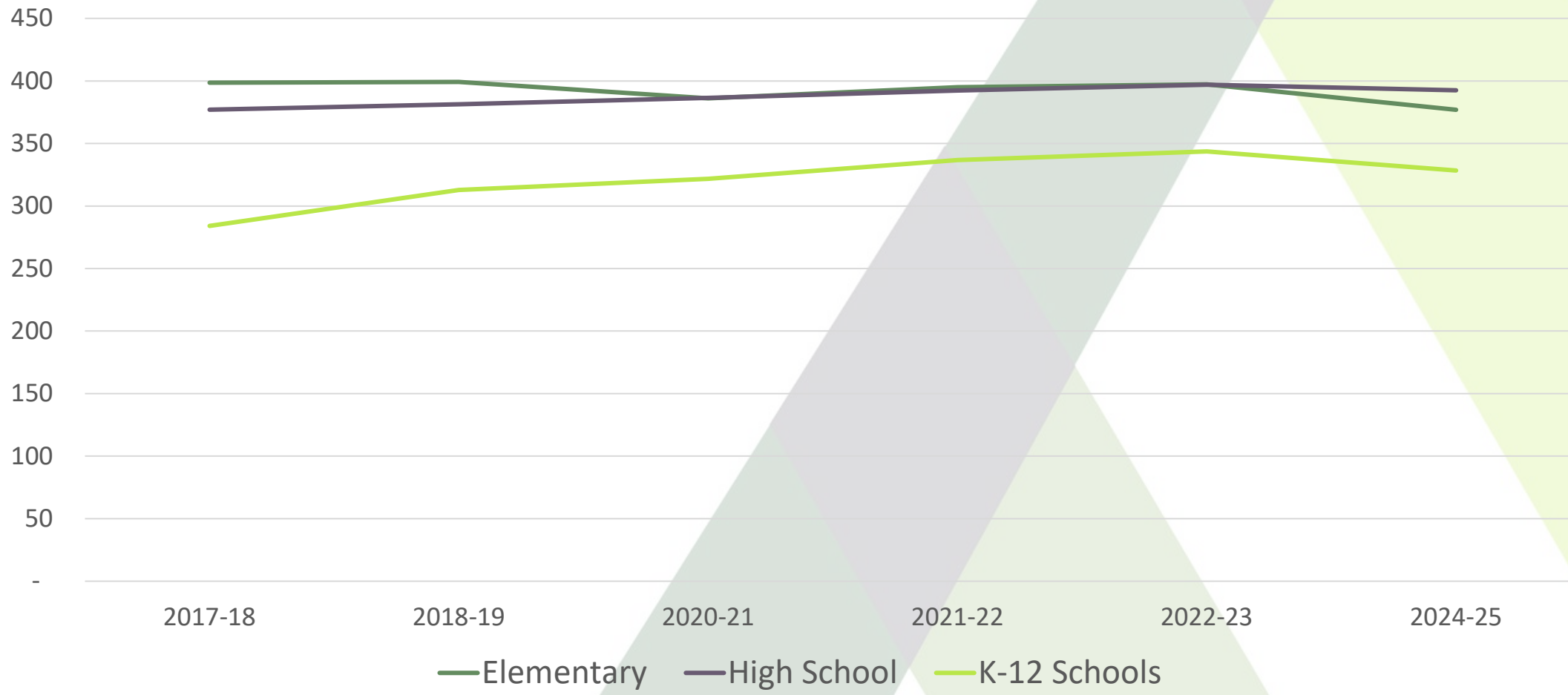
Dataset was created using the LEs present in the 2024-25 primary performance data file, this included:

- 227 Elementary
- 97 High School
- 64 K-12

Dataset utilizes years for which primary performance data is available:

- 2017-18, 2018-19, 2020-21, 2021-22, 2022-23 and 2024-25
- 2019-20 was the pandemic year and the state piloted new tests in 2023-24

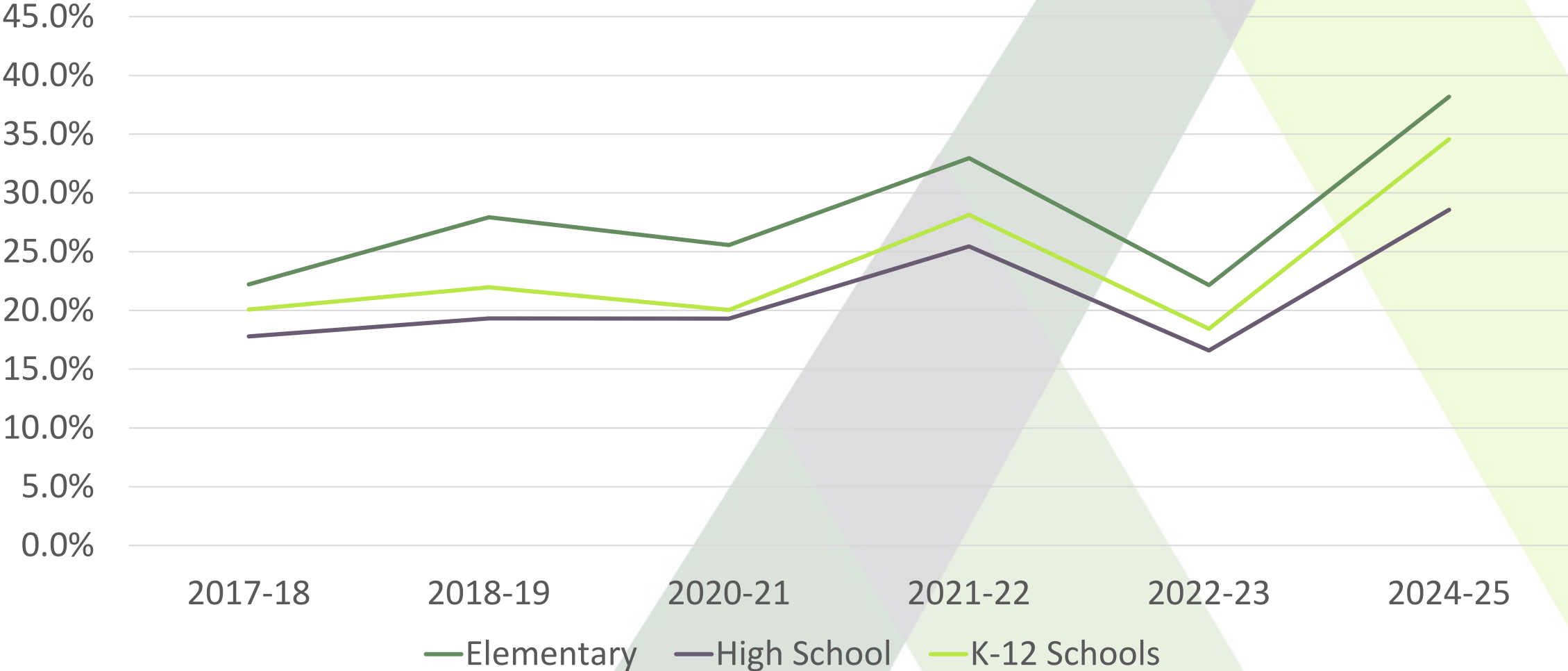
Average Enrollment per LE



Enrollment per LE

TOTAL ENROLLMENT						
	2017-18	2018-19	2020-21	2021-22	2022-23	2024-25
Elementary						
Average	399	399	386	395	397	392
Minimum	1	1	2	1	1	2
Maximum	11,485	11,623	11,162	11,238	11,129	11,037
High School						
Average	377	381	386	392	397	392
Minimum	8	9	7	7	9	7
Maximum	5,350	5,505	5,550	5,653	5,592	5,430
K-12 Schools						
Average	284	313	322	337	344	328
Minimum	17	17	28	20	18	19
Maximum	1,472	1,535	1,518	1,751	1,964	1,921

Direct Certification



Direct Certification

DIRECT CERTIFICATION						
	2017-18	2018-19	2020-21	2021-22	2022-23	2024-25
Elementary						
Average	22.2%	27.9%	25.6%	32.9%	22.2%	38.2%
Minimum	0.1%	2.4%	1.0%	2.0%	1.0%	3.6%
Maximum	73.5%	100.0%	90.7%	100.0%	87.5%	100.0%
CoVar	0.729	0.746	0.738	0.686	0.828	0.602
High School						
Average	17.8%	19.3%	19.3%	25.4%	16.6%	28.6%
Minimum	0.8%	4.7%	1.6%	5.1%	2.2%	7.5%
Maximum	76.7%	65.3%	84.3%	81.3%	77.4%	100.0%
CoVar	0.815	0.763	0.828	0.715	0.868	0.562
K-12 Schools						
Average	20.1%	22.0%	20.0%	28.1%	18.4%	34.6%
Minimum	0.5%	1.1%	1.0%	2.5%	1.9%	5.7%
Maximum	65.0%	77.3%	80.4%	80.4%	59.6%	94.7%
CoVar	0.678	0.634	0.668	0.525	0.625	0.491



PRIMARY PERFORMANCE DATA

Student Performance Data

- Montana's testing system includes:
 - MAST ELA and Mathematics grades 3-8
 - Montana Science Assessment grades 5 and 8
 - ACT with writing (measures ELA, mathematics, and science) grade 11
- Moved from the SBAC to MAST for the 2024-25 school year

Elementary Performance

Performance By Year, Elementary						
	2017-18	2018-19	2020-21	2021-22	2022-23	2024-25
ELA						
Average	51%	51%	47%	46%	46%	46%
LEs Above Average	116	115	119	120	112	111
Math						
Average	42%	40%	36%	37%	39%	39%
LEs Above Average	108	111	112	106	115	113
Science						
Average	65%	66%	Unavailable	39%	39%	35%
LEs Above Average	145	148	Unavailable	121	118	111

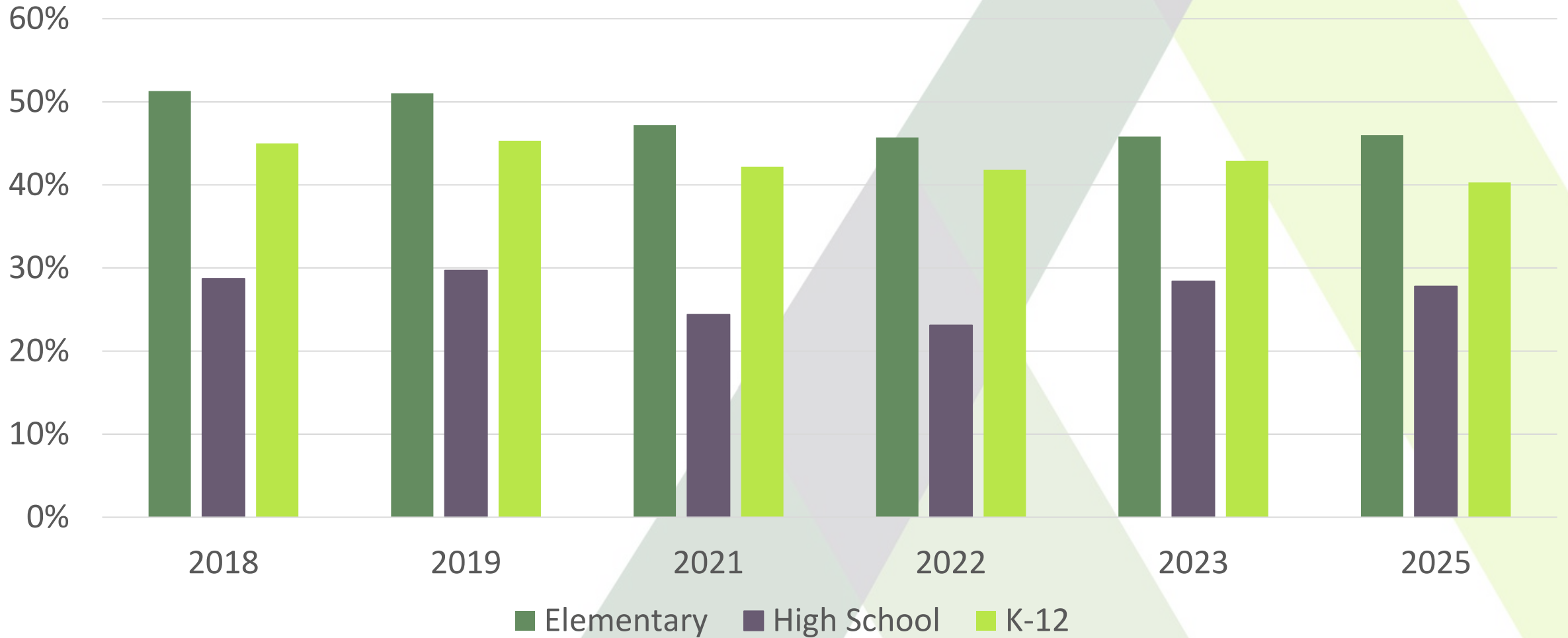
High School Performance

Performance By Year, High School						
	2017-18	2018-19	2020-21	2021-22	2022-23	2024-25
ELA						
Average	42%	42%	40%	36%	50%	50%
LEs Above Average	49	48	48	52	50	50
Math						
Average	29%	30%	24%	23%	28%	28%
LEs Above Average	50	47	50	49	55	49
Science						
Average	40%	41%	25%	22%	27%	27%
LEs Above Average	55	56	51	55	52	48

K-12 Performance

Performance By Year, K-12						
	2017-18	2018-19	2020-21	2021-22	2022-23	2024-25
ELA						
Average	45%	45%	42%	42%	43%	40%
LEs Above Average	37	31	35	40	25	34
Math						
Average	37%	35%	31%	30%	32%	35%
LEs Above Average	33	36	37	36	35	34
Science						
Average	58%	63%	Unavailable	34%	33%	33%
LEs Above Average	42	35	Unavailable	32	32	36

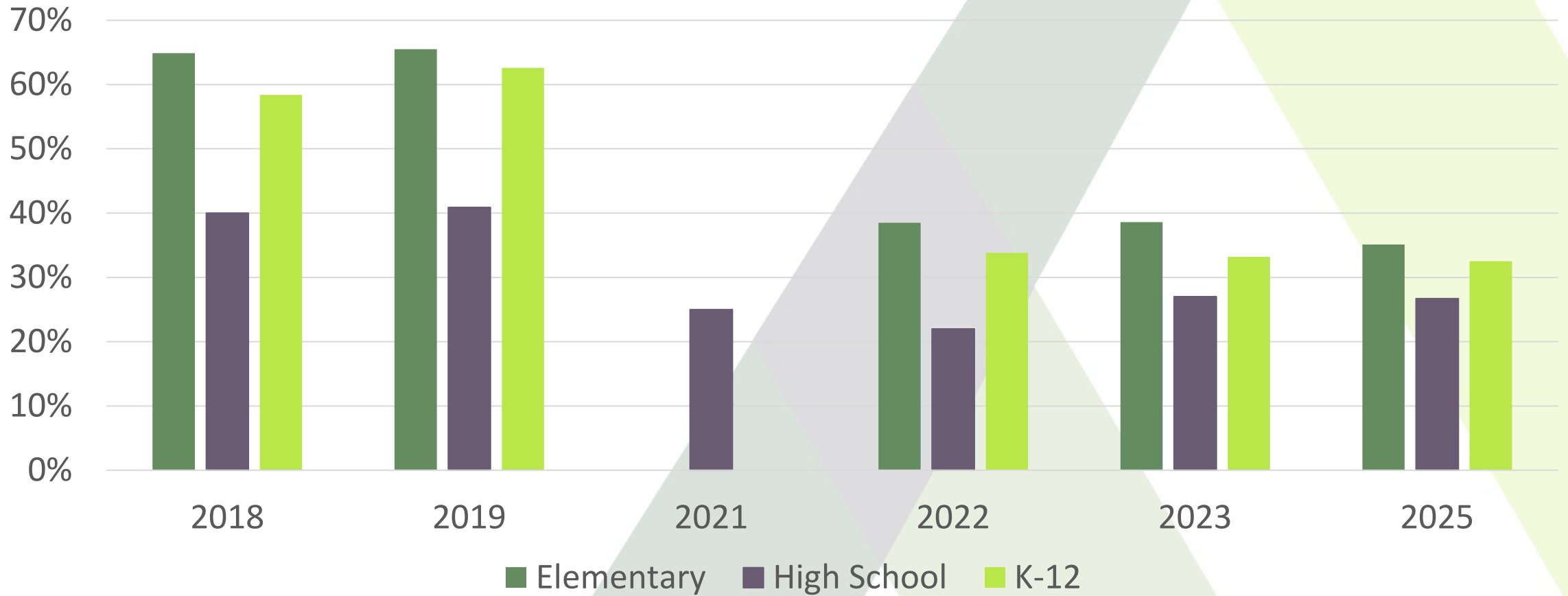
ELA Performance



Math Performance



Science Performance



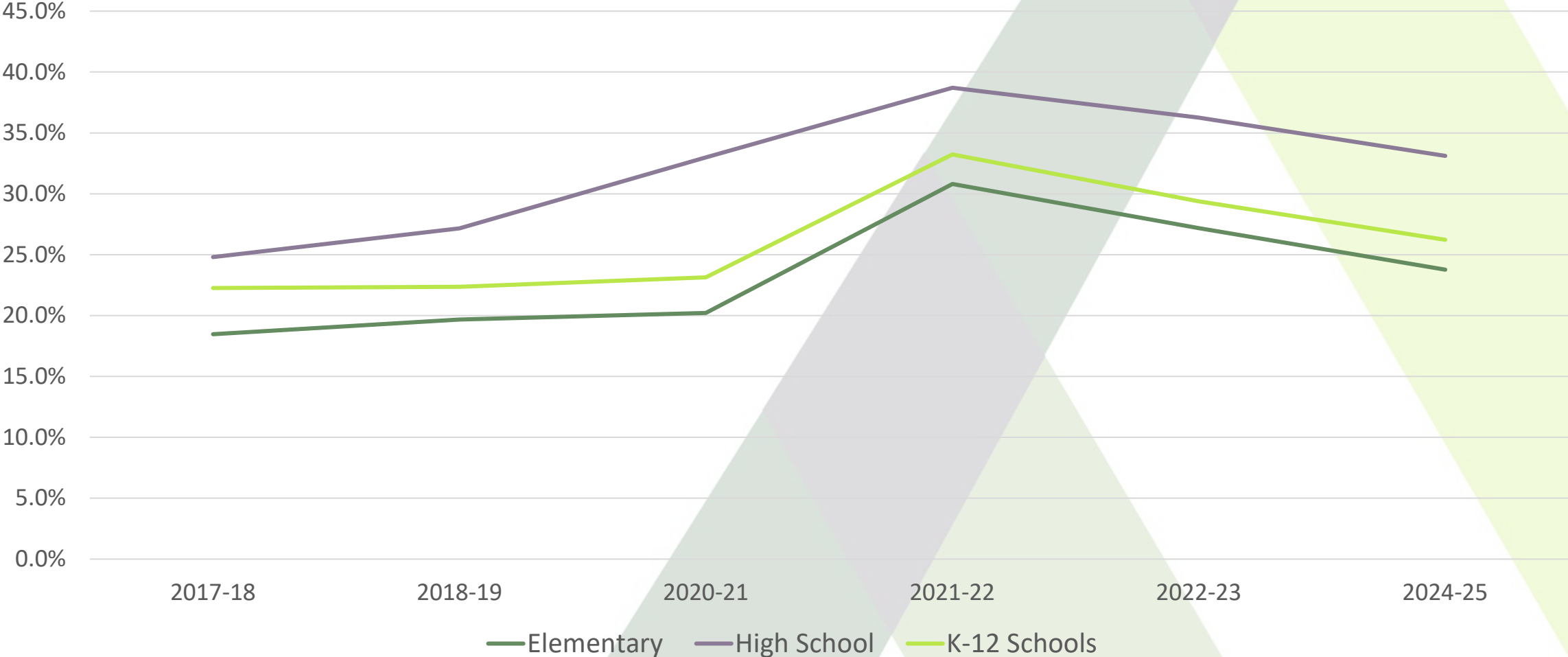
Performance Data Compared Over Time

CORRELATION BETWEEN YEARS BY TEST TYPE			
	2020-21 & 2021-22	2021-22 & 2022-23	2022-23 & 2024-25
Elementary			
ELA	0.719	0.678	0.580
Math	0.671	0.683	0.507
Science		0.247	0.286
High School			
ELA	0.630	0.402	0.611
Math	0.344	0.482	0.560
Science	0.480	0.540	0.491
K-12 Schools			
ELA	0.754	0.671	0.621
Math	0.774	0.826	0.573
Science	0.422	0.431	0.557



SECONDARY PERFORMANCE DATA

Chronic Absenteeism

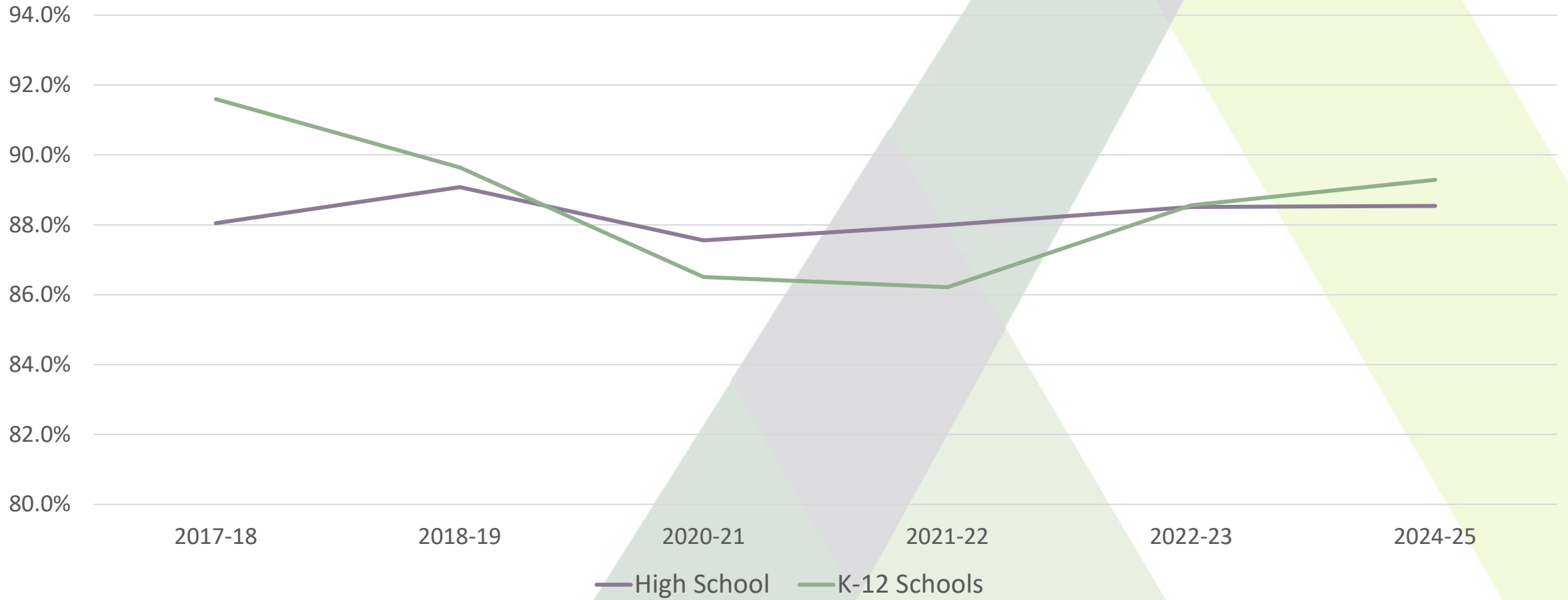


Chronic Absenteeism

CHRONIC ABSENTEEISM

	2017-18	2018-19	2020-21	2021-22	2022-23	2024-25
Elementary						
Average	18.5%	19.7%	20.2%	30.8%	27.2%	23.8%
Minimum	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Maximum	100.0%	72.7%	84.9%	100.0%	100.0%	100.0%
CoVar	0.853	0.727	0.767	0.646	0.650	0.743
High School						
Average	24.8%	27.2%	33.0%	38.7%	36.3%	33.1%
Minimum	0.0%	0.0%	1.7%	0.0%	3.0%	0.0%
Maximum	87.6%	91.3%	87.8%	100.0%	91.0%	97.1%
CoVar	0.743	0.756	0.611	0.560	0.583	0.585
K-12 Schools						
Average	22.3%	22.4%	23.1%	33.2%	29.4%	26.2%
Minimum	2.6%	2.8%	6.3%	10.0%	8.2%	4.5%
Maximum	77.7%	66.5%	70.0%	75.1%	74.4%	89.1%
CoVar	0.565	0.557	0.543	0.410	0.471	0.529

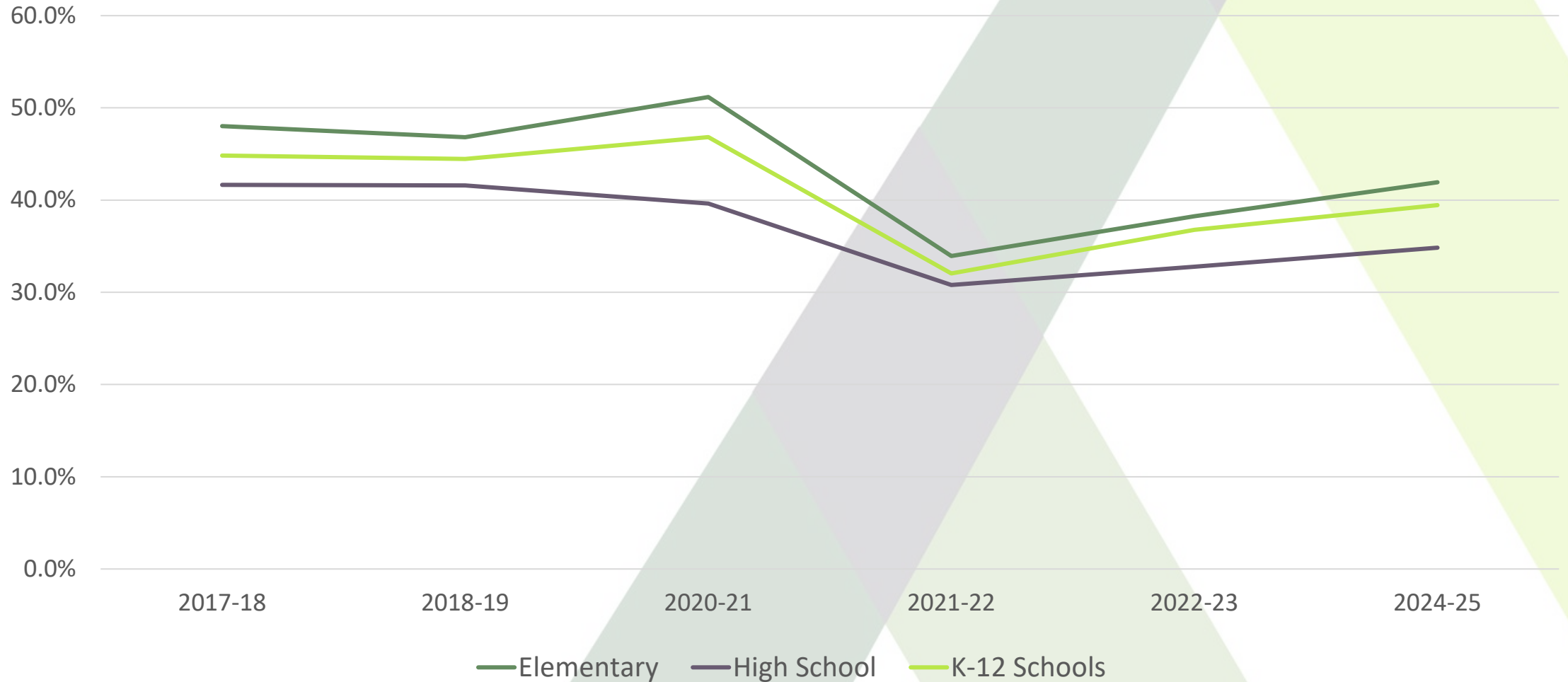
Graduation Rates



Graduation Rates

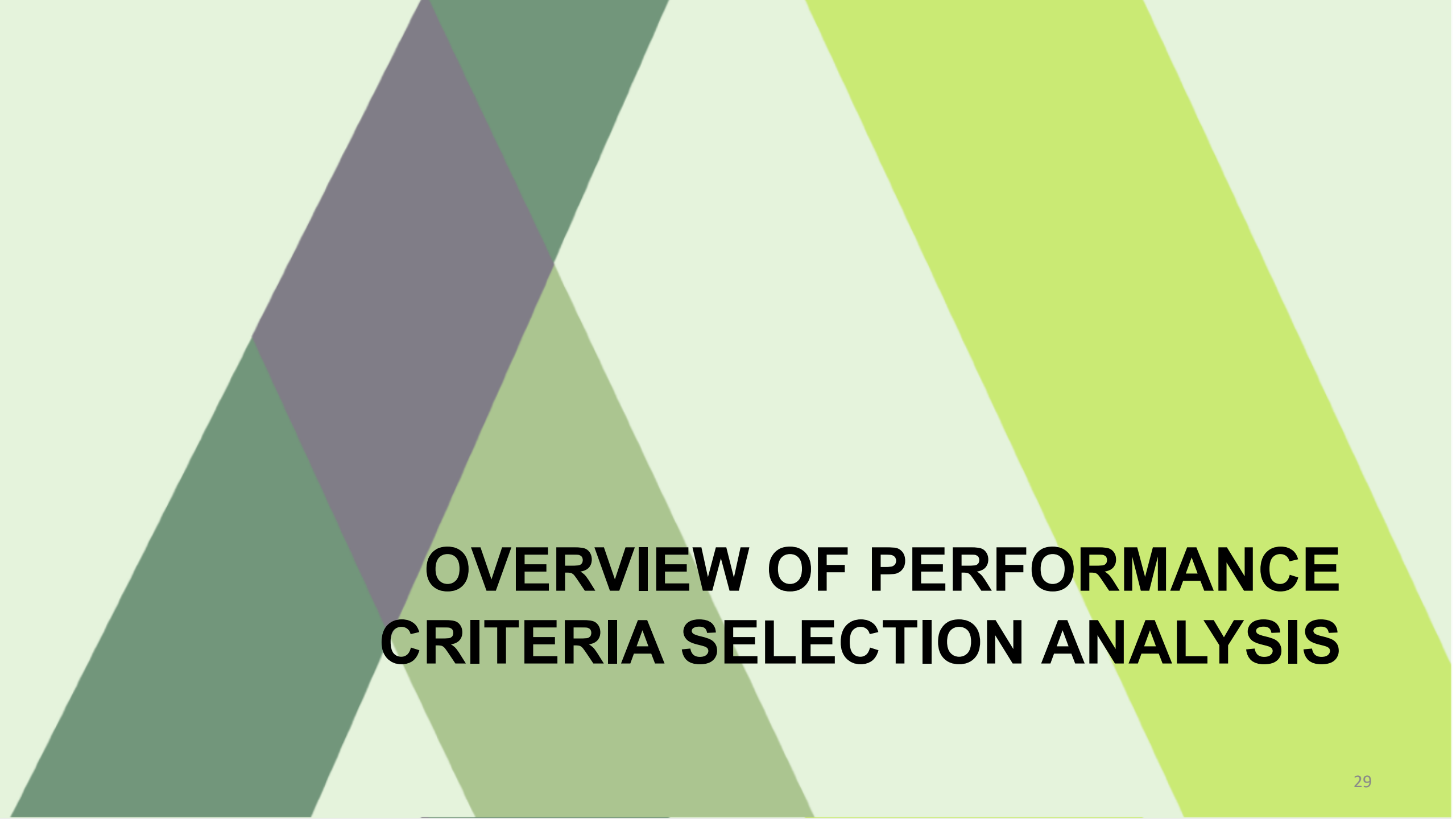
GRADUATION RATE						
	2017-18	2018-19	2020-21	2021-22	2022-23	2024-25
High School						
Average	88.0%	89.1%	87.6%	88.0%	88.5%	88.5%
Minimum	40.5%	28.6%	20.0%	0.0%	57.1%	48.4%
Maximum	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
CoVar	0.133	0.141	0.157	0.156	0.131	0.123
K-12 Schools						
Average	91.6%	89.6%	86.5%	86.2%	88.6%	89.3%
Minimum	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Maximum	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
CoVar	0.137	0.211	0.283	0.240	0.180	0.182

Satisfactory Attendance



Satisfactory Attendance

SATISFACTORY ENROLLMENT						
	2017-18	2018-19	2020-21	2021-22	2022-23	2024-25
Elementary						
Average	48.0%	46.8%	51.2%	33.9%	38.3%	41.9%
Minimum	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Maximum	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
CoVar	0.389	0.387	0.367	0.611	0.499	0.486
High School						
Average	41.7%	41.6%	39.6%	30.8%	32.8%	34.8%
Minimum	0.0%	0.0%	0.0%	0.0%	0.0%	1.8%
Maximum	100.0%	73.1%	88.5%	90.6%	71.7%	78.0%
CoVar	0.439	0.430	0.511	0.570	0.498	0.483
K-12 Schools						
Average	44.8%	44.4%	46.8%	32.0%	36.8%	39.5%
Minimum	5.6%	15.2%	8.4%	5.0%	5.7%	3.5%
Maximum	73.7%	78.6%	76.2%	59.9%	68.4%	80.0%
CoVar	0.306	0.293	0.284	0.367	0.359	0.365



OVERVIEW OF PERFORMANCE CRITERIA SELECTION ANALYSIS

Current Status

- The data received thus far has allowed for analysis of possible **Absolute** and **Growth** criteria
- The second round of data should allow the study team to undertake the **Beat the Odds** analysis
- Use of secondary criteria have not been applied yet
- The following slides describe the results of the initial criteria and criteria that might be combined
 - Goal is to have at least 10% of districts identified, with geographic and size representation

Absolute Performance

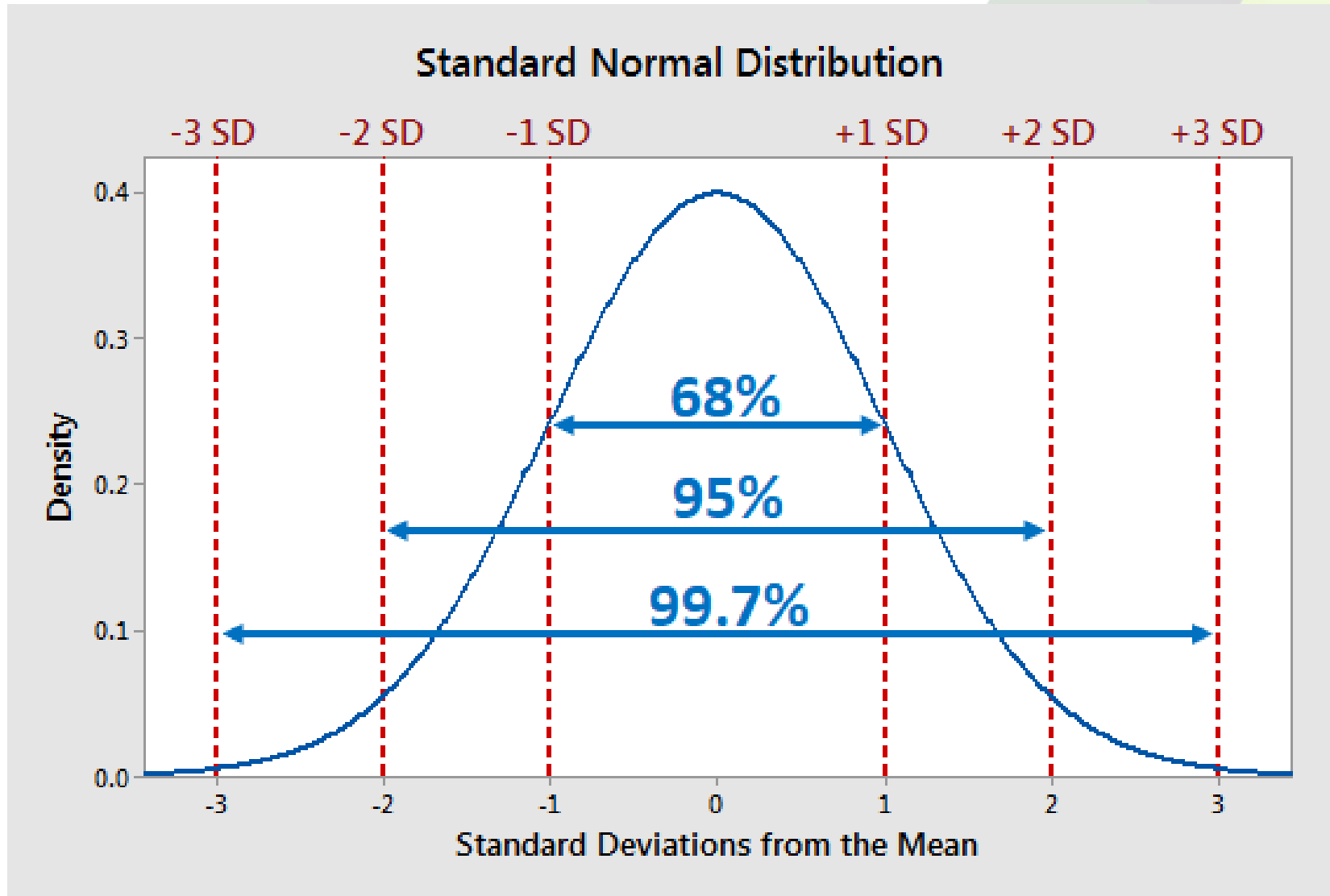
- For absolute performance, the process is to examine different levels of performance to identify cut points that identify enough districts to feel confident they are not total outliers, without identifying too many districts
- Performance was measured in a few ways:

**ELA/Math/Science
Or
ELA/Math**

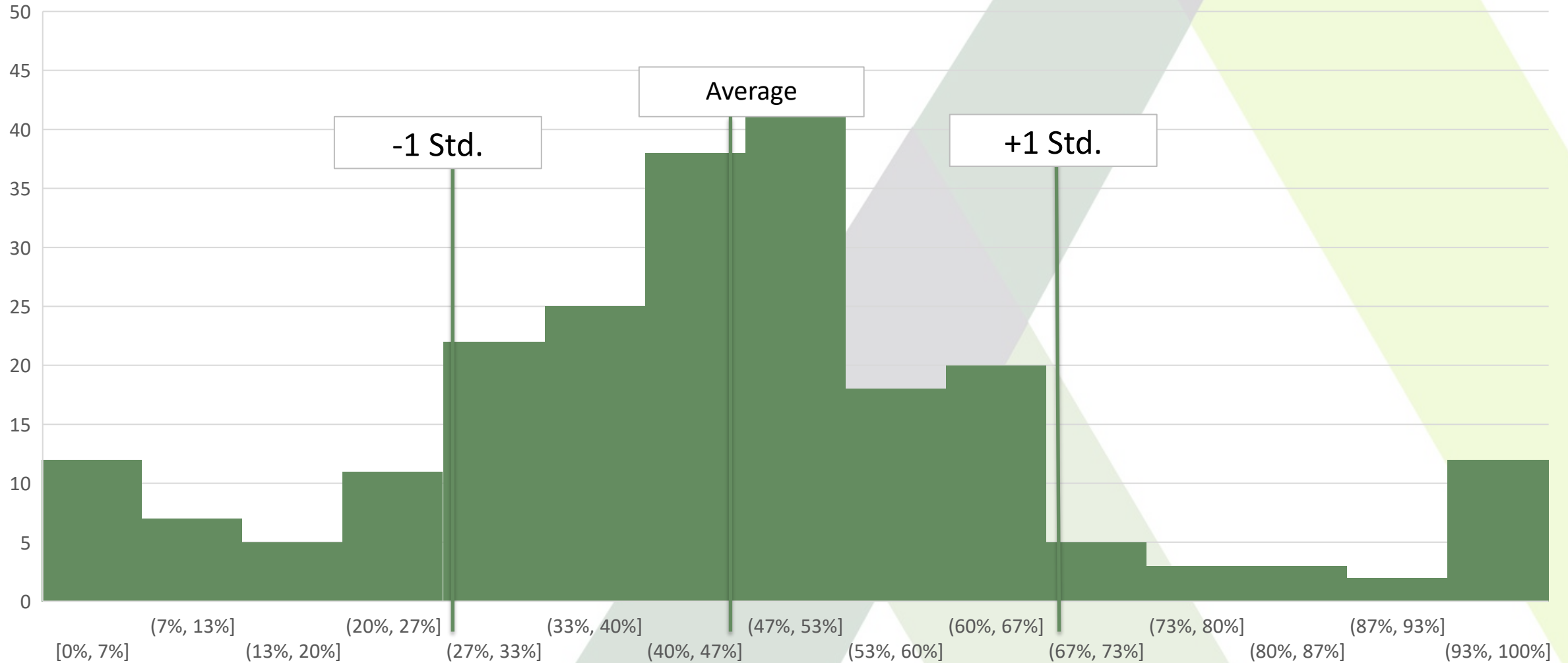
At or above (within district type):
Average
.5 standard deviation above the mean
1.0 standard deviation above the mean

Meeting Standard:
All Years
2022/2023/2025
2023/2025

Standard Deviation



Example of Standard Deviation Using 2024-25 Elementary ELA



Absolute Performance: All years as an example

Number of LEs Meeting Various Absolute Performance Criteria in ELA & Math Across Years				
	Elementary	High School	K-12	Total
	All Years	All Years	All Years	All Years
# LEs	227	97	64	388
Above Average	19	8	5	32
.5 Std. Dev.	0	1	0	1
1 Std. Dev.	0	0	0	0
% of LEs				
Above Average	8%	8%	8%	8%
.5 Std. Dev.	0%	1%	0%	0%
1 Std. Dev.	0%	0%	0%	0%

Absolute Performance: Multi-Year for All Tests

Number of LEs Meeting Various Absolute Performance Criteria in All Tests Across Years

	Elementary		High School		K-12		Total	
	SY 22, 23, & 25	SY 23 & 25	SY 22, 23, 25	SY 23 & 25	SY 22, 23, & 25	SY 23 & 25	SY 22, 23, & 25	SY 23 & 25
# LEs	227		97		64		388	
Above Average	36	45	12	18	9	14	57	77
.5 Std. Dev.	8	12	3	4	2	3	13	19
1 Std. Dev.	1	3	1	1	0	0	2	4
% of LEs								
Above Average	16%	20%	12%	19%	14%	22%	15%	20%
.5 Std. Dev.	4%	5%	3%	4%	3%	5%	3%	5%
1 Std. Dev.	0%	1%	1%	1%	0%	0%	1%	1%

Absolute Performance: Multi-Year for ELA & Math

Number of LEs Meeting Various Absolute Performance Criteria in ELA & Math Across Years								
	Elementary		High School		K-12		Total	
	SY 22, 23, & 25	SY 23 & 25	SY 22, 23, & 25	SY 23 & 25	SY 22, 23, & 25	SY 23 & 25	SY 22, 23, & 25	SY 23 & 25
# LEs	227		97		64		388	
Above Average	42	67	12	21	12	18	66	106
.5 Std. Dev.	10	24	3	6	2	4	15	34
1 Std. Dev.	4	8	1	3	0	1	5	12
% of LEs								
Above Average	19%	30%	12%	22%	19%	28%	17%	27%
.5 Std. Dev.	4%	11%	3%	6%	3%	6%	4%	9%
1 Std. Dev.	2%	4%	1%	3%	0%	2%	1%	3%

Growth Criteria

For growth, the study team examined a differences in growth across different time periods and at different levels of growth. Again, the goal is to identify performance levels that do not seem to identify only outliers. Growth was measured using a few different components:

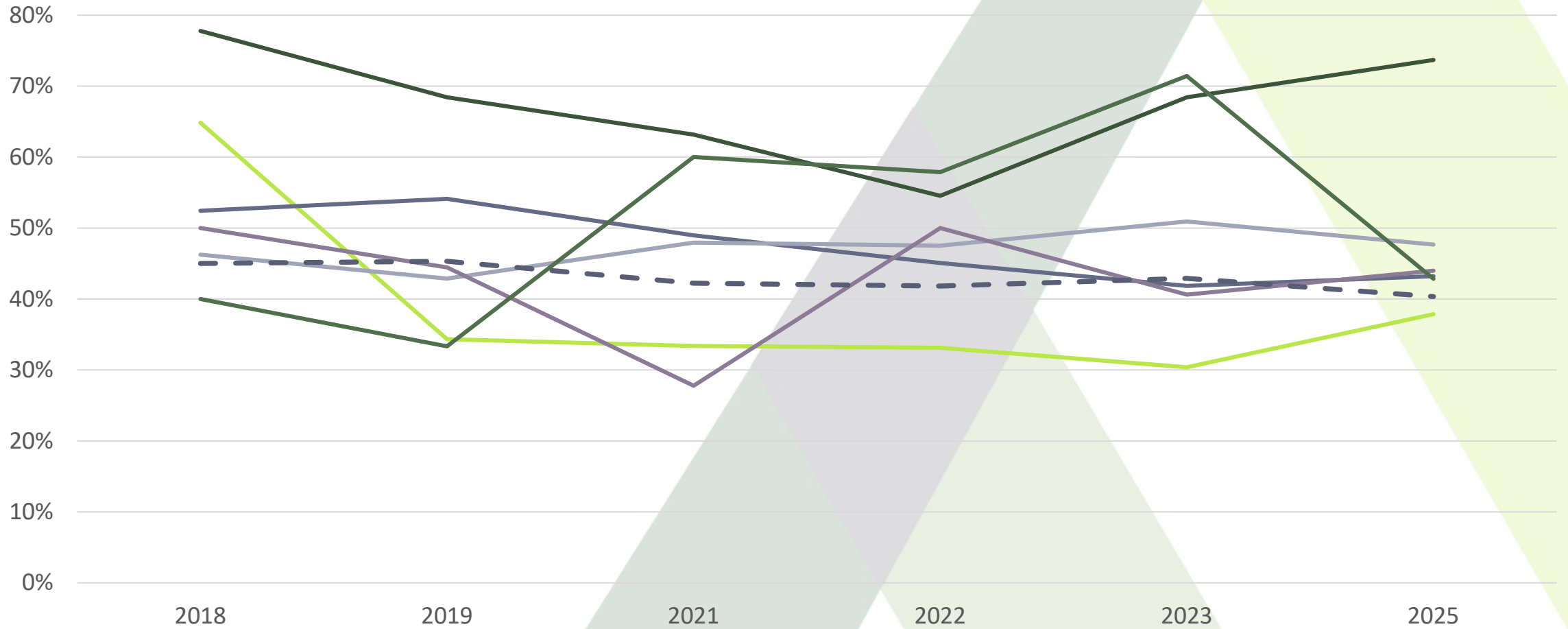
**ELA/Math/Science
Or
ELA/Math**

Growth at or above,
(measured by % points,
within district type):

- Any growth
- 3% growth
- 5% growth
- 10% growth

Meeting Standard:
2018-2023
2018-2025
2022-2023

Example of District Performance Over Time (K-12 ELA)



Growth: On All Tests

Number of LEs Meeting Various Growth Criteria in All Tests Across Years

	Elementary			High School			K-12			Total		
	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25
# LEs	227			97			64			388		
Any Growth	12	8	33	9	5	43	3	1	17	24	14	96
3% Growth	10	6	23	6	3	35	2	1	5	18	10	63
5% Growth	10	4	17	6	3	26	2	1	4	18	8	47
10% Growth	4	4	8	2	1	8	1	0	2	7	5	18
% of LEs												
Any Growth	5%	4%	15%	9%	5%	44%	5%	2%	27%	6%	4%	24%
3% Growth	4%	3%	7%	6%	3%	36%	3%	2%	8%	5%	3%	16%
5% Growth	4%	2%	7%	6%	3%	27%	3%	2%	6%	5%	2%	12%
10% Growth	2%	2%	4%	2%	1%	8%	2%	0%	3%	2%	1%	5%

Growth: Multi-year for ELA and Math Tests

Number of LEs Meeting Various Growth Criteria in ELA & Math Across Years

	Elementary			High School			K-12			Total		
	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25
# LEs	227			97			64			388		
Any Growth	43	48	64	41	35	52	13	15	25	97	98	141
3% Growth	30	40	49	28	26	45	7	7	11	65	73	105
5% Growth	28	30	41	25	21	42	7	4	8	60	55	91
10% Growth	16	22	25	15	13	26	2	1	5	33	36	56
% of LEs												
Any Growth	19%	21%	28%	42%	36%	54%	20%	23%	39%	25%	25%	36%
3% Growth	13%	18%	22%	29%	27%	46%	11%	11%	17%	17%	19%	27%
5% Growth	12%	13%	18%	26%	22%	43%	11%	6%	13%	15%	14%	23%
10% Growth	7%	10%	11%	15%	13%	27%	3%	2%	8%	8%	9%	14%

Growth with Minimum Absolute Performance

- The study team used the growth criteria and then applied absolute performance minimums. This was done to exclude growth districts that were still at low levels of overall performance
- The study team only examined the cross-section between absolute performance and growth for ELA/Math, as including Science drastically reduces identified districts

Growth Standards with at least Average Performance in FY 22, 23, 25

	Elementary			High School			K-12			Total		
	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25
# LEs	227			97			64			388		
Any Growth	11	9	12	7	8	9	5	6	6	23	23	27
3% Growth	6	5	7	4	5	8	2	2	1	12	12	16
5% Growth	5	4	6	3	4	8	2	1	1	10	9	15
10% Growth	2	4	2	1	2	3	1	1	1	4	7	6
% of LEs												
Any Growth	5%	4%	5%	7%	8%	9%	8%	9%	9%	6%	6%	7%
3% Growth	3%	2%	3%	4%	5%	8%	3%	3%	2%	3%	3%	4%
5% Growth	2%	2%	3%	3%	4%	8%	3%	2%	2%	3%	2%	4%
10% Growth	1%	2%	1%	1%	2%	3%	2%	2%	2%	1%	2%	2%

Growth Standards with at Least Average Performance in FY 23, 25

	Elementary			High School			K-12			Total		
	SY 18 – 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25
# LEs	227			97			64			388		
Any Growth	21	19	21	13	14	18	6	6	10	40	39	49
3% Growth	16	14	16	9	9	16	3	2	3	28	25	35
5% Growth	15	10	12	7	8	16	3	1	3	25	19	31
10% Growth	7	7	6	4	6	10	2	1	2	13	14	18
% of LEs												
Any Growth	9%	8%	9%	13%	14%	18%	9%	9%	15%	10%	10%	13%
3% Growth	7%	6%	7%	9%	9%	16%	5%	3%	5%	7%	6%	9%
5% Growth	7%	4%	5%	7%	8%	16%	5%	2%	5%	6%	5%	8%
10% Growth	3%	3%	3%	4%	6%	10%	3%	2%	3%	3%	4%	5%

Growth Standards with Performance at .5 Standard Deviation Above in FY 22, 23, 25

	Elementary			High School			K-12			Total		
	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25
# LEs	227			97			64			388		
Any Growth	5	2	4	2	3	2	2	2	2	9	7	8
3% Growth	2	1	3	2	2	1	0	1	0	4	4	4
5% Growth	1	0	2	2	2	1	0	0	0	3	2	3
10% Growth	0	0	1	1	1	1	0	0	0	1	1	2
% of LEs												
Any Growth	2%	1%	2%	2%	3%	2%	3%	3%	3%	2%	2%	2%
3% Growth	1%	0%	1%	2%	2%	1%	0%	2%	0%	1%	1%	1%
5% Growth	0%	0%	1%	2%	2%	1%	0%	0%	0%	1%	1%	1%
10% Growth	0%	0%	0%	1%	1%	1%	0%	0%	0%	0%	0%	1%

Growth Standards with Performance at .5 Standard Deviation Above in FY 23, 25

	Elementary			High School			K-12			Total		
	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25
# LEs	227			97			64			388		
Any Growth	11	10	10	5	6	5	3	3	4	19	19	19
3% Growth	8	7	8	5	5	4	1	2	1	14	14	13
5% Growth	7	5	7	5	5	4	1	1	1	13	11	12
10% Growth	2	5	4	3	4	2	1	1	1	6	10	7
% of LEs												
Any Growth	5%	4%	4%	5%	6%	5%	5%	5%	6%	5%	5%	5%
3% Growth	4%	3%	4%	5%	5%	4%	2%	3%	2%	4%	4%	3%
5% Growth	3%	2%	3%	5%	5%	4%	2%	2%	2%	3%	3%	3%
10% Growth	1%	2%	2%	3%	4%	2%	2%	2%	2%	2%	3%	2%

Growth Standards with Performance at 1.0 Standard Deviation Above in FY 22, 23, 25

	Elementary			High School			K-12			Total		
	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25
# LEs	227			97			64			388		
Any Growth	1	1	3	1	1	1	0	0	0	2	2	4
3% Growth	1	1	2	1	1	0	0	0	0	2	2	2
5% Growth	1	0	2	1	1	0	0	0	0	2	1	2
10% Growth	0	0	1	1	0	0	0	0	0	1	0	1
% of LEs												
Any Growth	0%	0%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%
3% Growth	0%	0%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%
5% Growth	0%	0%	1%	1%	1%	0%	0%	0%	0%	1%	0%	1%
10% Growth	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%

Growth Standards with Performance at 1.0 Standard Deviation Above in FY 23, 25

	Elementary			High School			K-12			Total		
	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25	SY 18 - 23	SY 18 - 25	SY 22 - 25
# LEs	227			97			64			388		
Any Growth	4	5	5	3	3	3	1	1	1	8	9	9
3% Growth	4	5	4	3	3	2	1	1	1	8	9	7
5% Growth	4	4	4	3	3	2	1	1	1	8	8	7
10% Growth	2	4	2	3	2	1	1	1	1	6	7	5
% of LEs												
Any Growth	2%	2%	2%	3%	3%	3%	2%	2%	2%	2%	2%	2%
3% Growth	2%	2%	2%	3%	3%	2%	2%	2%	2%	2%	2%	2%
5% Growth	2%	2%	2%	3%	3%	2%	2%	2%	2%	2%	2%	2%
10% Growth	1%	2%	1%	3%	2%	1%	2%	2%	2%	2%	2%	1%

Beat the Odds Analysis Coming Soon

- Identifies high performing districts **based on better-than-expected performance given student demographics**
 - Predicts expected district performance based on student demographics
 - Beat the odds districts are those perform better than this predicted average
- Future analysis will use next set of data
 - Will provide additional information about student demographics



DEMOGRAPHICS OF “SUCCESSFUL DISTRICTS”

Selection Criteria for “Successful District”

- LEs were selected as successful if they met one of two criteria:

Absolute Performance

at or above 0.5 StDev
average performance on
ELA & Math for SY 23 and
SY 25

Or

Growth

Look at both growth of 5 or
10 percentage points on ELA
& Math from SY 22 to SY 25
and
at or above average
performance for SY 25

Demographics of “Successful Districts” at 5% & 10% Growth Rate Compared to All LEs

	Elementary			High School			K-12			Total		
	5%	10%	All LEs	5%	10%	All LEs	5%	10%	All LEs	5%	10%	All LEs
# LEs	43	40	227	27	22	97	7	6	64	77	68	388
% of LEs	19%	18%	100%	31%	23%	100%	11%	9%	100%	20%	18%	100%
Avg Enrollment	102	105	376	818	325	392	261	184	328	367	183	373
Avg % Direct Certification	33%	34%	42%	23%	24%	29%	24%	25%	35%	28%	29%	37%

Makeup of Total “Successful Districts” at 5% & 10% Growth Rate

Makeup of "Successful Districts" with 5% Growth Rate			
	Absolute Performance	5% Growth	Absolute & 5% Growth
# LEs	22	43	12
Avg Enrollment	228	477	299
Avg % Direct Certification	27%	29%	33%

Makeup of "Successful Districts" with 10% Growth Rate			
	Absolute Performance	10% Growth	Absolute & 10% Growth
# LEs	27	34	7
Avg Enrollment	177	138	424
Avg % Direct Certification	24%	32%	38%



COMMISSION DISCUSSION

APA Recommendations

- APA Recommends:
 - Using the .5 standard deviation above average on ELA and Math for SYs 22, 23, and 25 as the **absolute standard**
 - Using at least 5 percentage point growth on ELA and Math between SY22 and SY25 for the **growth standard**, with a minimum absolute performance standard of at least average performance on ELA and Math in SY25
- APA believes that the identification of a higher number of districts will allow for an analysis that can fully examine impacts of size
- APA feels looking at performance, excluding some of the smallest districts, could help identify some larger LEs

Discussion Questions

- General feedback on the criteria recommendations
- Are there any secondary performance criteria that should be added?
- Are there any other general selection approaches that you would like modeled?



QUESTIONS?