



Education Interim Committee
June 15, 2026
Mathematics Content Standards Update

The new Montana Mathematics Content Standards will be implemented starting July 1, 2026. To support the implementation, the Office of Public Instruction has prepared a robust menu of professional learning opportunities for educators.

The Regional Standards Implementation Road Show is an OPI-led professional learning initiative designed to support statewide implementation of Montana's revised Math and ELA standards. This model brings full-day, in-person professional learning directly to regional educators and provides ongoing virtual support to sustain implementation work.

Road Show Goals

- Provide equitable access to high-quality professional learning across regions
- Support implementation of revised Math and ELA standards
- Strengthen teacher clarity and instructional alignment
- Build district and cross-district collaboration
- Expand regional professional networks and coherence

Professional Learning Structure

- Full-day (6 PD hours) in-person session
- Parallel Math/ELA foundations, followed by cross-content synthesis
- Deep analysis of standards shifts
- Curriculum and instructional planning using OPI-developed tools
- Context-specific implementation and action planning
- Follow-up support including virtual sessions, coaching, and PLC facilitation guides

Yearly Rotation Model

- Year 1: Pilot and refine the regional format; focus on building momentum and testing implementation structures
- Year 2: Expand into central-west hubs that support surrounding rural districts
- Year 3: Extend into central and eastern regions to broaden statewide reach
- Year 4: Reach far-eastern and high-line hubs to ensure full statewide access

This phased approach ensures sustainable statewide implementation, broad participation, and improved instructional coherence across Montana's districts.

Mathematics Professional Learning Sessions – OPI Summer Institute/STEM Summer Institute/MFPE

- MATH: Are We Implementing the Standards... or Just Saying We Are?
- Fluency in Action: Taking Students from Procedures to Flexible Thinking

Mathematics Content Standards Implementation

Resources for Educators

- [P-12 Mathematics Content Standards Guidance Document](#)
- [Kindergarten Expanded Guidance Document](#)
- [First Grade Expanded Guidance Document](#)
- Second Grade is in accessibility review for posting
- [Satchel](#) - Standards Housing Platform
- [Recommended High School Math Pathways](#)
- [High School Math Course Recommendations](#)

Math Standards Implementation Professional Learning Series

- August: Why the Change? Understanding the New Math Standards
- September: Exploring the Changes and Structure: Navigating the Standards Document
- October: Mathematical Practices: What They Are & Why They Matter
- November: From Fluency to Flexibility: Understanding Mathematical Proficiency
- December: Aligning Your Curriculum: Where Do We Stand?
- January: Assessment & Standards: What Needs to Change?
- February: Differentiation & Access: Supporting All Learners
- March: IEFA & Cultural Relevance: Making Math Meaningful for Montana Students
- April: Next Steps: Identifying District/School Needs for Implementation