

CAMPS Proposal Alignment with SFIC Potential Findings & Recommendations, April 6, 2026

Below is a summary of how the **CAMPS (Coalition) student-centered funding proposal** aligns with the **SFIC staff memo on potential findings and recommendations** (April 3, 2026). We have developed this supplemental handout in light of timing of release of the Commission Staff's memo after we had already submitted our handouts for our April 8 panel presentation.

The CAMPS proposal is a comprehensive, integrated solution that operationalizes many of the memo's identified problems—particularly around adequacy, equity, and cost-based funding—within a single, simplified funding model.

Alignment of CAMPS Proposal to Commission Staff Memo

1. Adequacy & State Responsibility

- **Memo:** Overreliance on voted levies; adequacy concerns
- **CAMPS:** 100% state-funded “Quality Assurance (QA) Line”
- **Impact:** Eliminates dependence on local levies for basic funding

2. Equity & At-Risk Students

- **Memo:** At-risk funding is too low; achievement gaps persist
- **CAMPS:** ~22.6% targeted funding increase for:
 - At-risk students
 - Special education (through doubling of state special education)
 - American Indian students
- **Impact:** Directly addresses equity gaps with weighted funding

3. Cost-Based Funding

- **Memo:** Current formula poorly reflects actual costs
- **CAMPS:** Core design principle = funding based on **actual cost of educating each student**
- **Impact:** Aligns with constitutional requirement for adequacy and cost-basis

4. Small & Rural Schools

- **Memo:** Sparsity and isolation create inequities
- **CAMPS:** Dedicated infrastructure funding (~12%) with:
 - School size groupings
 - Geographic cost recognition
- **Impact:** Systematic support for rural and isolated districts

5. Formula Simplicity & Transparency

- **Memo:** Administrative burden and complexity
- **CAMPS:** Eliminates:
 - BASE/MAX confusion
 - Decrement
 - Fragmented funding streams

- **Impact:** Easier to understand, administer, and explain

6. Teacher Recruitment & Retention

- **Memo:** Workforce pressures (implicit concern)
- **CAMPS:** Significant educator payments (\$15k–\$45k incentives)
- **Impact:** Competitive compensation aligned with regional markets

The CAMPS Proposal is a comprehensive response to many findings and includes a framework to implement multiple recommendations simultaneously

CAMPS most directly advances:

- **Adequacy (state-funded)**
- **Equity (student-weighted funding)**
- **Simplicity (streamlined formula)**
- **Cost alignment (core design principle)**

SFIC Memo Topic	Memo Direction	CAMPS Proposal Response
Adequacy & Voted Levies (#12)	Reduce reliance on levies; improve adequacy	QA Line fully state-funded; eliminates levy dependence
At-Risk Funding (#9)	Increase or weight funding	~22.6% targeted funding increase
Special Education (#4)	Increase funding; revise mechanisms	Included in consolidated targeted funding block
Small & Isolated Schools (#6)	Better identify & fund rural schools	Infrastructure funding + school size groupings
Administrative Burden (#7)	Simplify system	Eliminates decrement, BASE/MAX, GTB complexity
Facilities (#5)	Improve stability of funding	Dedicated ~12% infrastructure funding
Regional Cost Differences (#11)	Explore adjustments	Built into cost-based model
Decrement / BASE-MAX (#16)	Eliminate or revise	Fully eliminated with companion changes to ensure funding for rural and isolated schools
Teacher Workforce	(Implicit concern)	Major salary incentives (QEP/STARS)